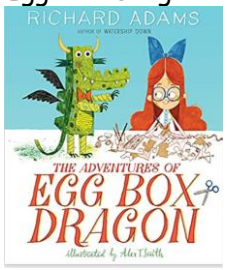
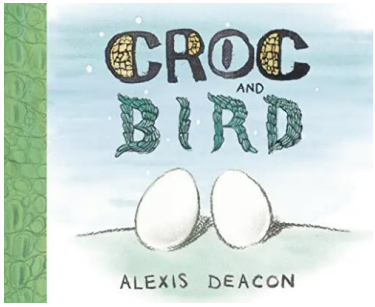
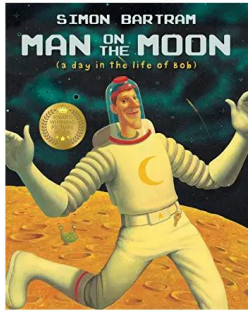
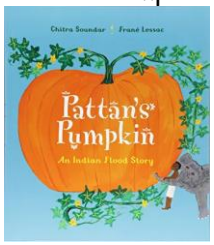
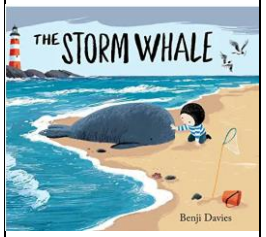
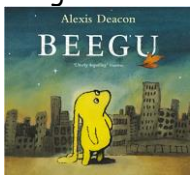
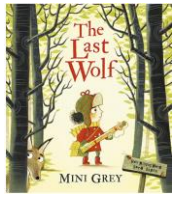
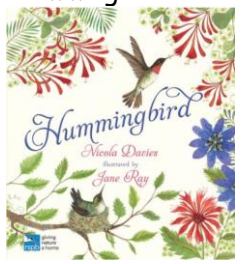
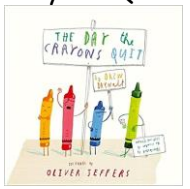
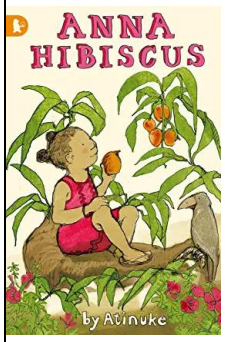
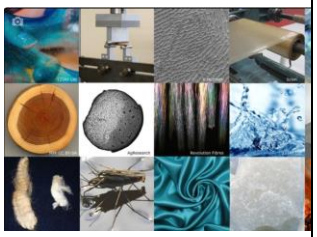
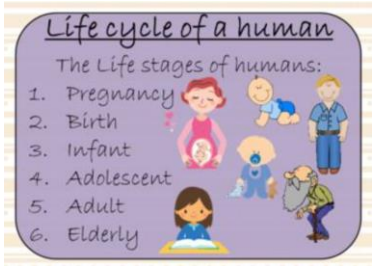
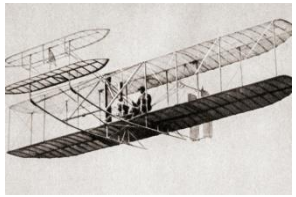
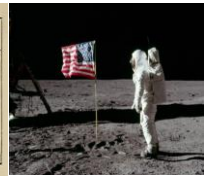
English Curriculum Text Map– KS1

Class	Autumn		Spring		Summer	
Year 1	EYFS Transition book (Cohort dependent)	Egg Box Dragon  TT – familiar tale WO - Character description/profile Letter Invitations	Croc and Bird  TT – picture book WO - Narrative Diary entry	Man on the Moon  TT – fiction WO - Fact file Non-Chronological	Pattans Pumpkin  TT – traditional tale WO - Narrative Descriptive writing Instructions	The Storm Whale  TT – illustrated novel WO - Poem Non-Chronological
Year 2	Beegu  TT – familiar tale WO - Non-Chronological report Letter	Leaf TT – Extended picture book WO - Fact file Narrative with an alternative viewpoint Poetry	The Last Wolf  TT – Traditional tale with humour WO - Narrative Character description/profile	Hummingbird  TT – Non - fiction WO - Non-Chorological report	The Day the Crayons Quit  TT – Picture book – letter focus WO – Diary entries Persuasive	Anna Hibicus  TT - Illustrated novel

Science Curriculum – KS1

Class	Autumn		Spring		Summer
Year 1	Seasons and Weather 	Seasons and Materials 	Materials and Animals including humans 	Seasons and plants 	Seasons, plants and animals – classification
Year 2	Habitats and Animals 	Materials 	Animals including humans and offspring 	Plants 	Growing and changing

Humanities Curriculum – KS1

Class	Autumn		Spring		Summer
Year 1	Local area	4 countries and capital cities in UK	Maps	Seasonal and daily weather	Royal family and Wright Brothers 
Year 2	Events before living memory	Who is John Fielden?	Continents and Oceans	Mexico	Christopher Columbus and Neil Armstrong 

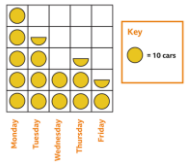
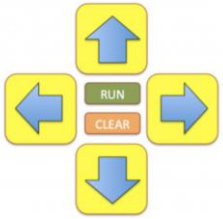
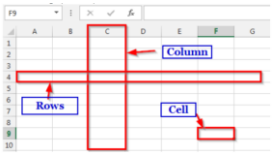
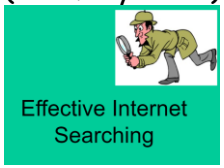
Art and Design Curriculum – KS1

Class	Autumn		Spring		Summer
Year 1	Colour – designing, making, evaluating Artist – Vermeer 	Architecture drawing, communicating Artist - Klee 	Shape/pattern – communicating, designing Artist – Picasso 	Line – making, evaluating Artist – Rembrandt 	Portraits, self portraits Artist - Hogarth Model plane – designing, making, evaluating, technical Artist - Degas
Year 2	Historical painting – evaluating, communicating Artist - Picasso 	Texture/ waistcoats – designing, making, evaluating, technical Artist – Michelangelo 	Colour/shape- designing, making, evaluating Artist – Matisse 	Patterns/cooking – making, evaluating, technical Artist – Kandinsky 	Portraits, self portraits Artist – Van Gogh landscapes and symmetry – designing, making, evaluating Artist – Goldsworthy

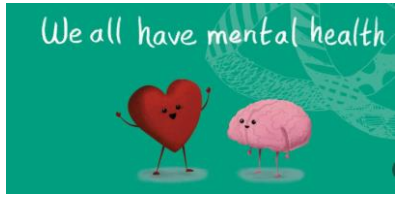
RE Curriculum – KS1

Class	Autumn		Spring			Summer
Year 1	Special books and stories	Diwali and Christmas	Belonging to a Church and Mosque	Why do we care?		Celebrating special occasions
Year 2	How do we pray?	Christmas	How do Christians and Muslims celebrate?	How do we make good choices?		Looking after our planet

Computing Curriculum – KS1

Class	Autumn		Spring		Summer
Year 1	1.2 Grouping and sorting 1.3 Pictograms 	1.4 Lego builders 1.5 Maze explorers 	1.6 Animated story books 1.1 Online safety 	1.7 Coding 	1.8 Spreadsheets  1.9 Technology outside school
Year 2	2.1 Coding 2.2 online safety 	2.3 Spreadsheets 2.4 questioning 	2.5 effective searching 2.2 online safety (e-safety week) 	2.6 creating pictures 	2.7 making music 2.8 presenting ideas

PSHE Curriculum – KS1

Class	Autumn		Spring		Summer
Year 1	Families and friendships and Respecting ourselves and others	Safe relationships and Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience and money and work	Physical health and Mental wellbeing and Growing and changing Keeping Safe 
Year 2	Families and friendships and Respecting ourselves and others	Safe relationships and Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience and money and work	Physical health and Mental wellbeing and Growing and changing Keeping Safe

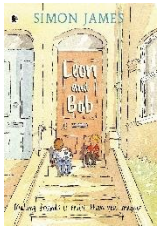
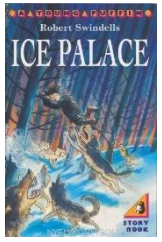
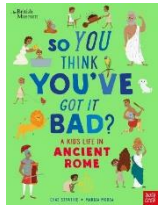
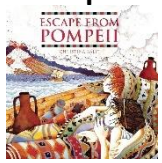
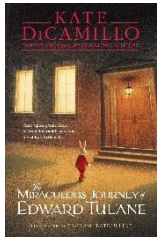
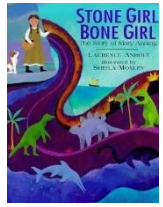
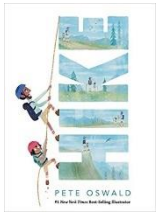
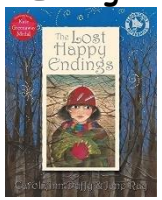
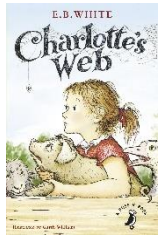
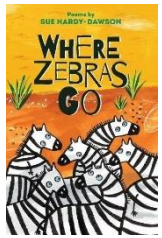
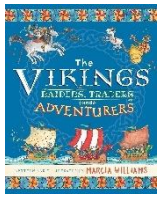
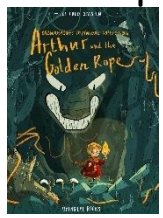
PE Curriculum – KS1

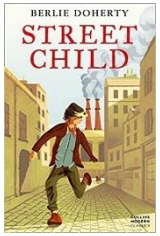
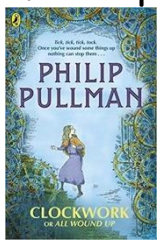
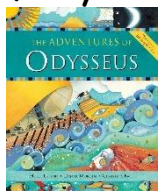
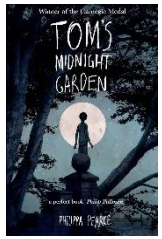
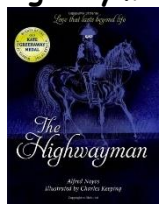
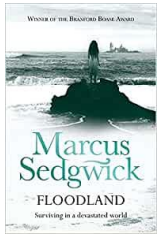
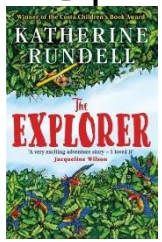
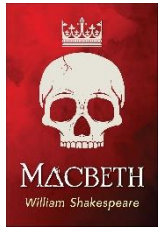
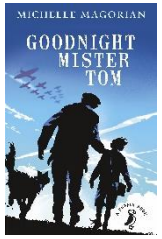
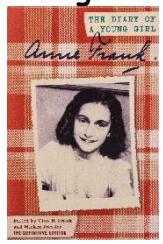
Class	Autumn		Spring		Summer
Year 1	Outdoor – Games 1	Outdoor – Athletics	Outdoor – Games 2	Outdoor – Games	Outdoor – Games 4, Games 5
	Indoor – Dance 1	Indoor – Gymnastics	Indoor – Dance 2	Indoor – Gymnastics 2	Indoor – Dance 3, Gymnastics 3
Year 2	Outdoor – Games 1	Outdoor – Athletics 1	Outdoor – Games 2	Outdoor – Games 3	Outdoor – Games 4, Games 5
	Indoor – Dance 1	Indoor – Gymnastics 1	Indoor – Dance 2	Indoor – Gymnastics 2	Indoor – Dance 3, Gymnastics 3
	Mindfulness -	Wellbeing - nutrition	Wellbeing – Personal care	Wellbeing - sleep	Teamwork and leadership

Music curriculum – KS1

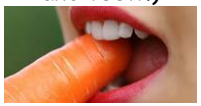
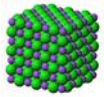
Class	Autumn		Spring		Summer
Year 1	You 	Rhythm In The Way We Walk/The Banana Rap 	In the groove 	Round and round 	Your imagination Reflect, rewind, revisit
Year 2	Hands, Feet, Heart 	Ho, ho, ho 	I wanna play in a band 	Zootime 	Friendship song Reflect, rewind, revisit

English Curriculum Text Map – KS2

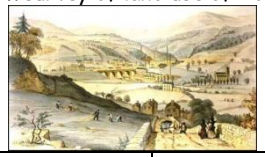
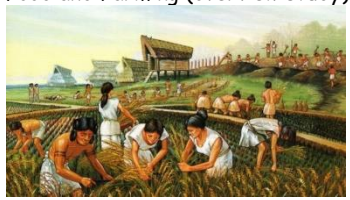
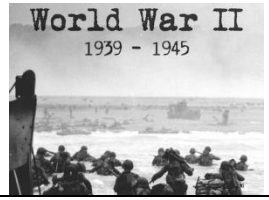
Class	Autumn		Spring		Summer	
Year 3	**Leon and Bob**  TT – Contemporary fiction WO - Contemporary narrative Letter to family	**The Ice Palace**  TT – Fantasy adventure WO - Diary Information leaflet Fantasy story	**Kid's Life in Ancient Rome**  TT – Non-fiction WO - Non-chronological report	**Escape From Pompeii**  TT – Historical narrative WO - Historical fiction Explanation text	**The Miraculous Journey of Edward Tulane**  TT – Narrative adventure WO - Additional chapter List poem	**Stone Girl Bone Girl**  TT – Biography WO - Biography
Year 4	**Hike**  TT – Contemporary fiction WO - Contemporary narrative **Walks Around Todmorden** TT - Instructions WO - Walker's guidebook	**The Lost Happy Endings**  TT – Alternative fairy tale WO – Alternative fairy tale	**Charlotte's Web**  TT – Classic narrative WO - Diary Entry Informal letter Persuasive writing	**Where Zebras Go**  TT – Poetry WO - Various poems	**The Vikings: Raiders, Traders and Adventurers!**  TT – Non-fiction comic strip WO - Playscript Newspaper report	**Arthur and the Golden Rope**  TT – Norse legends WO - Storytelling Kennings Non-chronological report

Year 5	**Street Child**  TT – Historical fiction WO - Non-chronological report Diary entry Informal letter	**Clockwork or All Wound Up**  TT – Gothic fantasy WO - Instructions Informal postcard Formal letter Gothic Horror story	**The Adventures of Odysseus**  TT – Myths, legends WO - Newspaper article Myths and Legends Playscript	**Tom's Midnight Garden**  TT – Classic narrative WO - Information text Persuasive writing **Cosmic Disco** TT - Poetry WO - Various poems	**Harry Millar's Run** TT – Biography WO - Autobiography Biography Diary entry Race commentary	**The Highwayman**  TT – Narrative poem WO - Poetry Persuasive writing
Year 6	**The Abduction of PC Alan Godfrey – Who or what were they?** TT – Recount WO - Biography Debate and argument Formal letter	**Floodland**  TT – Dystopian fiction WO - Alternative ending Newspaper report	**The Explorer**  TT – Adventure narrative WO - Setting description Character description Flashback narrative	**MacBeth**  TT - Playscript WO - Playscript Argument and persuasion	**Goodnight Mr Tom**  TT – Historical fiction WO - Persuasive writing Dilemma Description	**Diary of a Young Girl**  TT - Diary WO - Diary entry Information text Question and answer poetry

Science Curriculum – KS2

Class	Autumn		Spring		Summer	
Year 3	Animals and Humans (nutrition and diet)	Forces and magnets	Rocks		Light	Plants
Year 4	States of matter	Electricity	Animals including humans (digestion and teeth) 	Living things and their habitats (classification)	Sound	
Year 5	Properties of everyday materials 	Forces	Earth and space		Animals including humans (development)	Living things and their habitats
Year 6	Electricity	Light	Living things and their habitats	Animals including humans (organs)	Evolution and inheritance Science revision linked to the Interim Framework	

Humanities – KS2

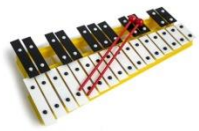
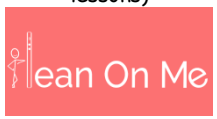
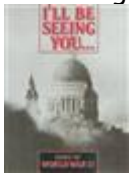
Class	Autumn		Spring	Summer	
Year 3	Prehistoric Britain	Where is Todmorden?	The Roman Empire and its Impact on Britain Pompeii	The Dark Ages: A study of the Anglo-Saxons	Investigating Coasts
Year 4	Todmorden and the Industrial Revolution. How the Industrial revolution affected the physical geography of Todmorden. Fieldwork survey of land use of Todmorden 		Food and Farming (overview study) 	The impact of Viking Invasions	Mountains
Year 5	Reform and 19th Century Todmorden	The Alps and Climate Change	The Legacy of Ancient Greece – including a Mediterranean Case study	What did the Ancient Egyptians invent? Rivers- Focus on River Nile	
Year 6	20th Century Todmorden and how it has changed. Flooding and Rivers in the local river system.		The Mayan Civilisation – depth study (including rainforests, North America, climate change)	Conquest and Conflict – World War 2 	

Art and Design Technology – KS2

Class	Autumn	Spring	Summer
Year 3	D&T: Shells and structures – Iron Age dwelling Art: Drawing – Hockney (Perspective and scale)	Art: Painting – Roman Mosaic – colour mixing, patterns Art/D&T: 3D work – Modroc Volcanoes	Art/D&T:Textiles – Anglo Saxon artefacts Art: Collage – Seascape - Hopper
Year 4	Art: Photography – Jeffrey Andrews, local images collage D&T: Electrical systems	Art:3D Work – Alexander Calder – wire spider webs D&T: Cooking and Nutrition – Sandwich snacks	Art: Printing – Celtic symbols D&T: Mechanical systems – Longboat with mechanical oars (Cams)
Year 5	Art: Drawing – Lowry – figures Art/D&T: 3D work and computer programming – Zaha Hadid – Alpine architecture	Art:3D work – Greek pottery – claywork pots D&T: Shells and structures – Greek temples Cooking and Nutrition – Greek feast Art: Painting – Marc Chagall – impressionism	Art: Printing – William Morris D&T:Mechanical systems – Egyptian shaduf (Levers)
Year 6	Art:Painting – Kate Lycett – industrial Todmorden D&T: Electrical systems – Flood alarm	Art: Collage – Mary Delany – Victorian art and decoupage Art: Photography - Andy Goldsworthy – natural environment	D&T: Shells and structures – Anderson shelters Art/D&T: Textiles – Mark Heald – Needlefelt finches

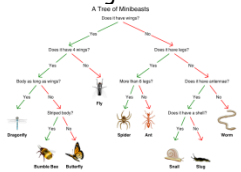
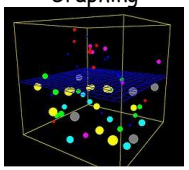
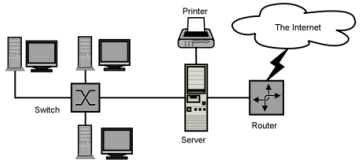
Music– KS2

Charanga Scheme of Work

Class	Autumn		Spring		Summer	
Year 3	Let your Spirit fly	Glockenspiel 1 	Three little Birds	Dragon Song	Bring us together	Reflect, rewind, replay
Year 4	Mamma Mia	Glockenspiel 2	Stop! (Spring 2022 – Ukulele lessons)	Lean on Me. (Spring 2022 – Ukulele lessons) 	Blackbird	Reflect, rewind, replay
Year 5	Livin' on a prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince of Belaire	Dancing in the street	Reflect, rewind, replay
Year 6	Happy	Classroom Jazz 2	You've got a friend	Music and Me	WW2 songs 	Reflect, rewind, replay

Computing – KS2

Purple Mash Scheme of Work

Class	Autumn		Spring		Summer	
Year 3	Online Safety Touch Typing 	Coding 	Spreadsheets Branching databases 	Email and email safety 	Simulations Graphing 	Presenting Powerpoint and Googleslides
Year 4	Coding 	Spreadsheets Online safety 	Logo Animation 	Writing for different audiences 	Effective search Hardware investigation 	Making music
Year 5	Modelling 	E-safety 	Spreadsheets 	Coding 	Databases 	Game Creator
Year 6	Coding 	Internet Safety Spreadsheets 	Blogging 	Text Adventures Networks 	Quizzing Binary 	Logo/Turtle Programming

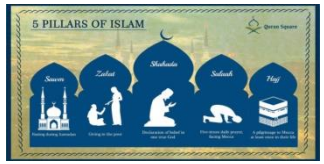
PE – KS2

Class	Striver	Autumn		Spring		Summer	
Year 3	Indoor	Dance 1	Gymnastics 1	Dance 2	Gymnastics 2	Dance 3	Gymnastics 3
	Outdoor	Athletics	Football	Cricket	Tag rugby	Netball	Hockey
	Wellbeing	Mindfulness	Nutrition	Personal Care	Sleep	Teamwork and Leadership	Yoga
Year 4	Indoor	Dance 1	Gymnastics 1	Dance 2	Gymnastics 2	Dance 3	Gymnastics 3
	Outdoor	Basketball	Handball	Rounders	Tennis	Athletics	Children's choice
	Wellbeing	Mindfulness	Sleep	Nutrition	Teamwork and Leadership	Personal Care	Yoga
Year 5	Indoor	Gymnastics 1	Dance 1	Dance 2	Gymnastics 2	Dance 3	Gymnastics 3
	Outdoor	Tag rugby	Swimming	Football	Hockey	Athletics	Cricket
	Wellbeing	Mindfulness	Nutrition	Personal Care	Sleep	Teamwork and Leadership	Yoga
Year 6	Indoor	Dance 1	Gymnastics 1	Dance 2	Gymnastics 2	Dance 3	Gymnastics 3
	Outdoor	Swimming	Handball	Outdoor adventure	Rounders	Athletics	Tennis
	Wellbeing	Mindfulness	Nutrition	Personal Care	Sleep	Teamwork and Leadership	Yoga

PSHCE – KS2

Class	Autumn			Spring			Summer		
Year 3	What makes a family; features of family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	The value of rules and laws; rights, freedoms and responsibilities	How the internet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and re-framing setbacks	Risks and hazards; safety in the local environment and unfamiliar places
Year 4	Positive friendships, including online	Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Physical and emotional changes in puberty; personal hygiene routines; support with puberty	Medicines and household products; drugs common to everyday life
Year 5	Managing friend-ships and peer influence	Physical contact and feeling safe	Responding respect-fully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others	How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career choices; workplace stereo-types	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	Personal identity; recognising individuality and different qualities; mental wellbeing	Keeping safe in different situations, including responding in emergencies, first aid
Year 6	Attraction to others; romantic relation-ships; civil partner-ship and marriage	Recognising and managing pressure; consent in different situations	Expressing opin-ions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing	Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe;regulations and choices; drug useand the law; drug use and the media

KS2 - RE

Class	Autumn		Spring		Summer	
Year 3	What do creation stories tell us about the world? 	What do Christians believe about a good life? 	How do Jews remember Abraham and Moses? 	How do people express spirituality? 	Who can inspire us? 	
Year 4	How are important events remembered? 	What faiths are shared in our community? 	How do the 5 pillars guide Muslims? 		Why are the gurus at the heart of Sikh belief and practice? 	
Year 5	Why are some places and journeys special? 	What values are shown in codes for living? 			Should we forgive others? 	What do Christians believe about the old and new covenants?
Year 6	How do Sikhs show commitment? 	Christian Belief about Jesus 	Growing up brings responsibilities and commitment 		Jews, Judaism, Kings and Prophets 	